



## GUIDANCE FOR REFEREES:

1. Where unsure as to why an appeal is being made, ask the player.
2. A correct decision supported by a brief and appropriate explanation if needed improves the quality of refereeing.
3. The referee should avoid lengthy discussion and should require the players to play on.
4. Maintaining composure and avoiding confrontation reduces the chance of incorrect decisions.
5. The language used and its tone should be squash specific and body language needs to reassure.

### Examples

- ✓ Yes Let – I am not sure (if the pick-up / serve / ball was good)
- ✓ Yes Let – For Interference
- ✓ Yes Let – There was sufficient interference to warrant a let.
- ✓ Yes Let – You had room to play but I am allowing a Let for safety.
- ✓ Yes Let – For Safety
- ✓ Yes Let – Safety – The ball was high – When you could have hit, he was clear.
- ✓ Yes Let – Your swing was affected only.
- ✓ Yes Let – Your opponent was attempting to avoid the interference and to give you access.
- ✓ Yes Let – That was a further attempt to play the ball.
- ✓ Yes Let – Player 1 and Player 2 - I need you both to provide a clear line, and to go to the ball not the opponent.
- ✓ Yes Let – (player's name) – More effort to clear please – Next time it will be a Stoke (early in a match)
- ✓ Yes Let – (player's name) – Please make more effort to get to and play the ball – Not your opponent – Next time it will be a No Let.
  
- ❖ Stroke to (player's name) –You are too close to your opponent and prevented her swing.
- ❖ Stroke to (player's name) –You failed to clear.
- ❖ Stroke to (player's name) – Your shot meant you had to move to provide a direct line.
- ❖ Stroke to (player's name) – Stroke to (player's name) – You stepped into your opponent's line after your shot.
- ❖ Stroke to (player name) – You blocked him out.
- ❖ Stroke to (player's name) –You are playing a shot you have not cleared.
- ❖ Stroke to (player's name) – You are in the way of your opponent's direct access to the ball.
  
- ✗ No Let – She was clear.
- ✗ No Let – The ball was too high.
- ✗ No Let – You need to go to the ball not your opponent.
- ✗ No Let – You need to show me you can get to the ball (instead of 'more effort required')
- ✗ No Let – It was a winning shot.
- ✗ No Let – Minimal Interference – I need you to play that ball.
- ✗ No Let –You created your own interference.
- ✗ No Let –There was a line to the ball.
- ✗ No Let –You have taken an indirect line to the ball.
- ✗ No Let –You were through to play –You need to hit that ball.
- ✗ No Let – Your opponent was clear - I need you to play that ball.
- ✗ No Let – You accepted the interference.
- ✗ No Let – You had room to play.